

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY-GURAJADA VIZINAGARAM
II B. Tech I Semester Regular/Supply Examinations, November – 2025
THERMODYNAMICS
(ME)

Time: 3 hours

Max. Marks: 70

Question paper consists of Part A, Part B.
Part A is compulsory, Answer all questions.
In Part B, Answer any one question from each unit.

PART-A**(20 Marks)**

- 1 a) Define a system in thermodynamics. [2]
- b) Differentiate between the system and surroundings. [2]
- c) Define work and heat in thermodynamics. [2]
- d) State the First Law of Thermodynamics. [2]
- e) State the Kelvin–Planck statement of the Second Law of Thermodynamics. [2]
- f) State Clausius' inequality. [2]
- g) What is the significance of the *triple point* in phase diagrams? [2]
- h) What are *property tables* and why are they important in thermodynamics? [2]
- i) Define Coefficient of Performance (COP) in refrigeration systems. [2]
- j) What is the difference between sensible heat and latent heat? [2]

PART-B**(50 Marks)****Unit-1**

- 2 a) Describe the difference between macroscopic and microscopic viewpoints in thermodynamics. [5]
- b) Describe different types of boundaries and their significance in thermodynamic systems. [5]

(OR)

- 3 a) Explain the quasi-static process and its significance in thermodynamics [5]
- b) Differentiate between reversible and irreversible processes with examples. [5]

Unit-2

- 4 a) Describe the Joule's experiment and its significance [5]
- b) Describe the PMM-I and why it is impossible. [5]

(OR)

- 5 a) Explain the working principle of a heat engine. [5]
- b) Discuss the role of enthalpy in the study of thermodynamic processes. [5]

Unit-3

- 6 a) Explain why PMM-II is impossible, using the Second Law. [5]
- b) A Carnot refrigerator removes 200 kJ of heat from a low-temperature reservoir at 250 K and rejects it to a reservoir at 300 K. Calculate: COP and Work input [5]

(OR)

- 7 a) A heat engine operates between 800 K and 300 K. Calculate: Maximum possible efficiency (Carnot). If it produces 300 kJ of work, calculate heat absorbed. [5]

- b) State and explain the Clausius inequality. [5]

Unit-4

- 8 a) Differentiate between wet steam, dry saturated steam, and superheated steam using P-V and T-S diagrams. Provide numerical examples. [5]
b) Determine the dryness fraction of steam using data from a throttling calorimeter. [5]

(OR)

- 9 a) Calculate the volume change and heat transfer for a process where 2 kg of saturated water at 1 atm is heated to superheated steam at 300°C. [5]
b) A throttling calorimeter test gives a final temperature of 100°C after steam is throttled from 1 MPa. Determine the dryness fraction of the steam. [5]

Unit-5

- 10 a) Define psychrometric properties (dry bulb temperature, wet bulb temperature, specific humidity, relative humidity). Use a psychrometric chart to find them for a given state. [5]
b) A space is maintained at 24°C and 50% RH. Determine the dew point temperature, specific humidity, and enthalpy using a psychrometric chart. [5]

(OR)

- 11 a) Compare refrigeration cycles using R-22 and R-134a using enthalpy data and compute performance parameters. [5]
b) Explain SHF (Sensible Heat Factor). A room has sensible heat load = 10 kW and latent heat load = 5 kW. Find SHF and represent it on a psychrometric chart. [5]
